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HKDSE 2012 ENGLISH LANGUAGE PAPER 1 PART B2 **QUESTION-ANSWER BOOK**

Answers written in the margins will not be marked.



| ead | Text 3 and answer questions 41-47. (7 marks) | |
|------------|--|--------------|
| 1. | What are Chinese moms 'superior' at? | |
| | | - |
| 2. | What would the 'intense discussion' (line 2) be about? | |
| | | - |
| 3. | Battle Hymn of the Tiger Mother falls under all of the following book categories EXCEPT | |
| | A. autobiography. B. parenting manual. C. thriller. A B C D. nonfiction. | |
| l . | What metaphor does the writer use in paragraph 1 to describe the controversy of Amy Chua's book? | |



| 45. | Which of the following best describes Chua's parenting style from a Western poin | t of | view? | | |
|-----|--|------|-------|---------|-------|
| | A. extreme B. cautious C. personal D. lenient | Č | В | c O | D |
| 16. | In lines 11-12, Chua 'insists that Western children are no happier than Chinese or people presume that Western children are happier than Chinese children? | nes. | '. Wh | y would | i som |
| | , | | | | _ |
| 17. | Why does the writer suggest reading Chua's book as a cautionary tale? | | | | _ |
| | End of questions for Text 3. | | | | _ |
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| 48. | The 'Wild Kingdom' (line 4) refers to | | | | |
|-----|--|------------------------|-----------|-------------------|-------------|
| | A. Beijing.B. China.C. the Philippines.D. the United States. | A |) B | c O | С |
| 49. | Why might 'the response from what should surely be the Wild King (lines 3-4)? | dom of "tiger m | oms"' si | urprise re | eader |
| 50. | Why is Guo Jing called a 'real Chinese mom' (line 5)? A. She works for the Chinese government. B. She is a traditional Chinese mother. C. She is a Chinese National Living in Chine | A | А В | c | - - E |
| | C. She is a Chinese National living in China.D. She is proud of being Chinese. | (|) C |) [°] | |
| 51. | Decide whether the following statements are True , False , or the informatic put a tick (*) in the appropriate column. | mation is Not G | iven in p | oaragrapl (3 m | |
| | Statement | True | Faise | NG | |
| | Chua was born in the Philippines. | | | | |
| | Chua forces her children to do certain activities. | | | _ | |
| | | | | | |

| C. | _ | | han | ahild | leon. | to | | intom | | ممامم | haaay | | ماممم | | | | : | |
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| ***** | | - | | | | | | an | .d | | | | | | | _ and | the | |
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| rela | ıxin | g. | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| Co | mpa | red to | Chua | Guo's | s styl | e of | parei | nting is | s more. | | | | | | | | | |
| A. | | xempl | | | | | | | | | | | | | | | | |
| B. C. | | raditio fficier | | | | | | | | | | | | Α | | В | С | D |
| D. | | ermis | | | | | | | | | | | | 0 | | 0 | 0 | \subset |
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| 33 71- | | . 41 | : . : . | - - | | | 40 | | | | | | | | | | | |
| Wh | at i | s the n | nain id | ea of p | oarag | rapn | 47 | | } | | | | | | | | | |
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| | at n | niaht (| this or | that' | (lina ' | 22) r | afor | to? Fix | ad TW/ | O ovomn | os givon | · | oppo gra | sh 4 | | | () m | anka) |
| Wh | at n | night ' | this or | that' (| (line | 22) r | efer | to? Fir | nd TW(| Э ехатр | es given | in p | oaragra | oh 4. | | | (2 m | arks) |
| | | _ | | | | | | | | O examp | _ | _ | | | | | (2 m | arks) |
| a) _ | | | | | | | | | | | | _ | | | | | (2 m | arks) |
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| a) _ | | | | | | | | | | | | _ | | | _ | | (2 m | arks) |
| a) _ | | | | | | | | | | | | _ | | | | | (2 m | arks) |
| a) _ b) _ In p | para | graph | 5, find | three | other | r woı | rds us | | | | | | | | _ | | ın ansv | wer). |
| a) _ b) _ In p | para | graph | 5, find | | other | r woı | rds us | | | | | | | | _ | | | wer). |
| a) _ b) _ In p | oara | graph | 5, find | three | other | r woı | rds us | | | | | | | | _ | | ın ansv | wer). |
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| a) _ b) _ In p An e.g. | oara exa sch | graph mple l | 5, find nas bee | three en done | other e for | woi you. | rds us | sed to | refer to | | s'. (Do I | NO1 | Γ includ | le 'stu | _ | | ın ansv | wer). |
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| a) _ b) _ In r An e.g. | oara exa sch | graph mple l | 5, find nas bee | three en done | other e for | r won | rds us | sed to | refer to | 'student | s'. (Do I | NO7 | Γ includ | le 'stu | _ | | ın ansv | wer). |
| a) _ b) _ In r An e.g. a) | oara exa sch | graph mple l | 5, find nas bed | three en done | other | won, | rds u | sed to | refer to | 'student | s'. (Do I | NOT | Γ includ | le 'stu | _ | | ın ansv | wer). |
| a) _ b) _ In r An e.g. a) | oara exa sch | graph mple l | 5, find nas bed | three en done | other | won, | rds u | sed to | refer to | 'student | s'. (Do I | NOT | Γ includ | le 'stu | _ | | ın ansv | wer). |
| a) _ b) _ In r An e.g. a) | oara exa sch | graph mple l | 5, find nas bed | three en done | other | won, | rds u | sed to | refer to | 'student | s'. (Do I | NOT | Γ includ | le 'stu | _ | | ın ansv | wer). |

| 57. | Which Confucian belief is the reason behind the success of students in Asia? | | | | _ |
|-----|--|-------------|--------|--------|----------|
| 58. | What is the main idea of paragraph 5? A. Shanghai students scored the highest in the tests. B. American students did not do so well in the tests. C. Chinese students performed better than Western students. D. Students from societies based on Confucian beliefs performed the best. | A O | В | c O | _ |
| 59. | What does 'we' (line 28) refer to? | | | | |
| 60. | In paragraph 6, find two expressions used to describe students who do really well a) | | ol. | (2 ma | - ark |
| 61. | b) In paragraph 6, the author's main point is | | _ _ | | |
| | A. 'Chinese moms' raise children who do very well at school. B. 'Chinese moms' are responsible for making China a more superior country. C. High-achieving students do not necessarily make China a superior country. D. The 'Chinese mom' issue does not explore the future of these smart children. | A O | В | c O | (|
| 62. | Name one problem college graduates on the mainland are facing. | | | | |
| 63. | Find a word in paragraph 7 with the opposite meaning of 'shortage'. | | | | |
| 64. | What does 'flummoxed' (line 43) mean? A. confused B. surprised C. upset D. angry | A | В | c (|] |

| | | - , | Mainland student stays with a | | | | |
|---|---------------------------|----------------------------|--|--|--|--|--|
| | | | • | | | | |
| | - | ontact colleagues in the U | The Chinese employees conta | | | | |
| | | ashing. | Student wants to do his wash | | | | |
| | <u> </u> | achine company. | Mom calls the washing-mach | | | | |
| | | • | Student does his washing. | | | | |
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| (7 n | unt as one word.) | E word per blank. (Hyphe | n paragraphs 7-8. Write ONE wo | | | | |
| | | <u> </u> | | | | | |
| • | | | The new underclass is China's | | | | |
| | | | | | | | |
| Jobs | | expect | educated professionals, they exp | | | | |
| completion of their studies, but employers complain that many lack even the bas | | | | | | | |
| ilar work | ne excess of white-collar | needed in the | | | | | |
| in turn | allar workers. This is | • | has led to a | | | | |
| III tuili | | · · | | | | | |
| | | | encouraged | | | | |
| stude | | | | | | | |
| | | | to skip the | | | | |
| <u>.</u> | | | to skip theand apply directly to | | | | |
| | unt as one word.) | E word per blank. (Hyphe | Below is a summary of the ideas fon paragraphs 7-8. Write ONE we The new underclass is China's | | | | |

| 68. | Which word is closest in meaning to 'ossified' (line 54)? A. stressful | | | | |
|-----|---|-----------------------------|-------------|-------------|----------|
| | B. inflexible | | | | |
| | C. repressive D. competitive | A | В | C | D |
| | B. compentive | O | O | O | |
| 69. | According to the passage, why might the 'tiger mom' approach than in China? | ach to parenting be more s | success | ful in tl | he U |
| | | | | | <u>.</u> |
| | | | | | |
| 70. | According to the passage, why is there no 'Bill Gates of China | a' (line 56)? | | | |
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| 71. | According to the passage, why do many Chinese-born scientis | sts go to work in the West? | | | |
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| | | | =. | | _ |
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| 72. | Why is the word 'tiger' used to describe mothers? | | | | |
| 14. | why is the word tigor about to describe methods. | | | | |
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